

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Career Development	Journal of Career Development provides the professional, the public, and policymakers with the latest in career development theory, research and practice, focusing on the impact that theory and research have on practice. Among the topics covered are career education, adult career development, career development of special needs populations, career development and the family, and career and leisure.	Careers/Workforce	https://mc.manuscriptcentral.com/jcdjournal	https://us.sagepub.com/en-us/nam/journal-of-career-development/journal201758#submission-guidelines
Journal of Career Assessment	Over the last 25 years, the Journal of Career Assessment has provided methodologically sound, empirically based studies focusing on assessment, career development, and vocational psychology. Regarding assessment, the journal covers the various techniques, tests, inventories, rating scales, interview schedules, surveys, and direct observational methods used in scientifically based practice and research to provide an improved understanding of career decision-making. Regarding career development and vocational psychology, the journal covers all topics falling under each of these areas, especially those from a psychological perspective that have career counseling implications.	Careers/Workforce	https://mc.manuscriptcentral.com/jcareerassmnt	https://us.sagepub.com/en-us/nam/journal/journal-career-assessment#submission-guidelines
Journal of Vocational Behavior	The Journal of Vocational Behavior publishes original empirical and theoretical articles that contribute novel insights to the fields of career choice, career development, and work adjustment across the lifespan and which are also valuable for applications in counseling and career development programs	Careers/Workforce	https://ees.elsevier.com/jvb/default.asp?pg=mainpage.html	https://www.elsevier.com/journals/journal-of-vocational-behavior/0001-8791?generatepdf=true
Scholarship and Practice of Undergraduate Research (FKA: Council on Undergraduate Research Quarterly)	In fall 2017, CUR debuted its new scholarly journal, Scholarship and Practice of Undergraduate Research (SPUR). SPUR seeks to increase understanding of undergraduate student-faculty engagement in research, scholarship, and creative work in all disciplines and at all types of higher education institutions.	Education	https://www.cur.org/what/publications/journals/spur/	https://www.cur.org/assets/1/7/SPURSubGuidelines-fall18.pdf
CBE Life Sciences Education	LSE publishes peer-reviewed articles on life science education at the K–12, undergraduate, and graduate levels. The ASCB believes that learning in biology encompasses diverse fields, including math, chemistry, physics, engineering, computer science, and the interdisciplinary intersections of biology with these fields. Within biology, LSE focuses on how students are introduced to the study of life sciences, as well as approaches in cell biology, developmental biology, neuroscience, biochemistry, molecular biology, genetics, genomics, bioinformatics, and proteomics.	Education	https://www.cellbiologyeducation.org/cgi-bin/main.plex	

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The Review of Higher Education	The Review of Higher Education (RHE) is considered one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. RHE advances the study of college and university issues by publishing peer-reviewed empirical research studies, empirically based historical and theoretical articles, and scholarly reviews and essays that move the study of colleges and universities forward. RHE is the official journal of the Association for the Study of Higher Education and follows the ASHE Bylaws and Statement on Diversity. A subscription is included in ASHE membership.	Education	https://mc.manuscriptcentral.com/rhe	https://www.press.jhu.edu/journals/review-higher-education/author-guidelines
American Journal of Physics	The mission of the American Journal of Physics (AJP) is to publish articles on the educational and cultural aspects of physics that are useful, interesting, and accessible to a diverse audience of physics students, educators, and researchers. Our audience generally reads outside their specialties to broaden their understanding of physics and to expand and enhance their pedagogical toolkits at the undergraduate and graduate levels.	Education	https://editorialexpress.com/cgi-bin/editor/e-submit.cgi?dbase=ajp	http://web.mit.edu/rhprice/www/Contributors/submissions.html
Journal of Experimental Education	The Journal of Experimental Education publishes basic and applied research studies, in the laboratory as well as in authentic environments, that use the range of quantitative and qualitative methodologies found in the behavioral, cognitive, and social sciences. Published studies span the domains of learning, instruction, and cognition; motivation and social processes; and measurement, statistics, and research design. The journal accepts investigations that address all levels of schooling and a broad variety of educational contexts, including public, private, and informal education in the United States and abroad. The journal's audience includes researchers and practitioners interested in advancing educational theory and research, improving teaching and learning, and promoting development and well-being.	Education	https://mc.manuscriptcentral.com/jxe	https://www.tandfonline.com/action/authorSubmission?journalCode=vjxe20&page=instructions
Mentoring and Tutoring: Partnerships in Learning	The purpose of Mentoring & Tutoring is to help advance knowledge and understanding of mentoring, tutoring and/or partnership in learning through a focus on high-quality research papers and development activities. The journal welcomes contributions from the widening field of mentoring and tutoring including papers of a philosophical, socio-political, or creative nature. Comparative aspects of mentoring, tutoring and partnership are of special interest as these techniques are increasingly used worldwide.	Education	https://www.icpel.org/	https://www.tandfonline.com/action/authorSubmission?journalCode=cmet20&page=instructions

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Journal of STEM Education: Innovations and Research	We aim to promote high-quality undergraduate education in science, mathematics, engineering, and technology through peer-reviewed articles that provide information that is well-founded in STEM content, such as submissions that: are case studies and other innovations in education; informed by educational research; have been tested through assessment of impact on student learning; have results from educational research that informs teaching and learning in STEM; regard recent developments that impact STEM education in such areas as policy and industry needs	Education	https://www.jstem.org/jstem/index.php/JSTEM/login	https://www.jstem.org/jstem/index.php/JSTEM/guidelines
Nurse Education Today	Nurse Education Today is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of nursing, midwifery and interprofessional health care education, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.	Education	https://www.evise.com/profile/#/NET/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/623061?generatepdf=true
International Journal of STEM Education	The International Journal of STEM Education is a multidisciplinary journal in subject-content education that focuses on the study of teaching and learning in science, technology, engineering, and mathematics (STEM). It is being established as a brand new, forward looking journal in the field of education. As a peer-reviewed journal, it is positioned to promote research and educational development in the rapidly evolving field of STEM education around the world.	Education	https://www.editorialmanager.com/stem/default.aspx	https://stemeducationjournal.springeropen.com/submission-guidelines/preparing-your-manuscript/research-articles
Advances in Methods and Practices in Psychological Science	Advances in Methods and Practices in Psychological Science (AMPPS) is the home for innovative developments in research methods, practices, and conduct across the full range of areas and topics within psychological science. AMPPS publishes new types of empirical work and articles and tutorials that reflect the various approaches to research across the field. The journal's editorial scope encompasses the breadth of psychological science, with editors, reviewers, and articles representing a balance among diverse disciplinary perspectives and methodological approaches. AMPPS encourages integration of methodological and analytical questions across multiple branches of psychological science and brings the latest methodological advances to non-methodology experts across all areas of the field.	Psychology	https://mc.manuscriptcentral.com/ampps	https://www.psychologicalscience.org/publications/ampps

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Research in Higher Education	<p>Research in Higher Education publishes studies that examine issues pertaining to postsecondary education. The journal is open to studies using a wide range of methods, but has particular interest in studies that apply advanced quantitative research methods to issues in postsecondary education or address postsecondary education policy issues. Among the topics of interest to the journal are: access and retention; student success; equity; faculty issues; institutional productivity and assessment; postsecondary education governance; curriculum and instruction; state and federal higher education policy; and financing of postsecondary education. The journal encourages submissions from scholars in disciplines outside of higher education, and studies from outside the United States that address issues that are of interest to the readership. The journal will on occasion publish short notes of a methodological nature, literature reviews of topics pertaining to postsecondary research, and "research and practice" studies illustrating how postsecondary research can inform decision making.</p>	Education	https://www.editorialmanager.com/rihe/default.aspx	https://www.springer.com/journal/11162/submission-guidelines
The Journal of Higher Education	<p>Founded in 1930, The Journal of Higher Education publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society. We seek to publish scholarship from a wide variety of theoretical perspectives and disciplinary orientations. Articles appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages. Comparative and international scholarship should make clear connections to the U.S. context. Manuscripts not appropriate for submission to the Journal include purely theoretical papers, methodological treatises, unsolicited essays and reviews, and non-academic, institutional, and program evaluations or reports.</p>	Education	https://www.editorialmanager.com/jhe/default.aspx	https://www.tandfonline.com/action/authorSubmission?journalCode=UHEJ20&page=instructions
New Directions for Institutional Research	<p>Quarterly issues of New Directions for Institutional Research focus on specific topics related to institutional research, planning, or higher education management. Readership includes: Institutional researchers, scholars, planners, and administrators in all types of academic institutions. Keywords : Institutional research, academic administration, higher education data, assessment, college administration, university administration</p>	Education		https://onlinelibrary.wiley.com/page/journal/1536075x/homepage/forauthors.html
Planning for Higher Education	<p>The Society for College and University Planning (SCUP) unites the best of college and professional planners. We create a range of learning opportunities, from publications to our annual SCUP conference, for our community to share perspectives, resources, best practices, and fresh ideas that move challenges to solutions—building upon a culture of integrated planning.</p>	Education	Email: mimi.bell@scup.org	

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Journal of Research in Science Teaching	<p>Journal of Research in Science Teaching, the official journal of NARST: A Worldwide Organization for Improving Science Teaching and Learning Through Research, publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy.</p> <p>Scholarly manuscripts within the domain of the Journal of Research in Science Teaching include, but are not limited to, investigations employing qualitative, ethnographic, historical, survey, philosophical, case study research, quantitative, experimental, quasi-experimental, data mining, and data analytics approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism.</p>	Education	https://mc.manuscriptcentral.com/jrst	https://onlinelibrary.wiley.com/page/journal/10982736/homepage/forauthors.html
PloS	<p>The research we publish is multidisciplinary and, often, interdisciplinary. PLOS ONE accepts research in over two hundred subject areas across science, engineering, medicine, and the related social sciences and humanities. We evaluate submitted manuscripts on the basis of methodological rigor and high ethical standards, regardless of perceived novelty.</p>	Education	https://journals.plos.org/plosone/s/submit-now	https://journals.plos.org/plosone/s/submit-now#guidelines
The Journal of Negro Education	<p>The Journal of Negro Education (JNE), a scholarly refereed journal, was founded at Howard University in 1932. It is one of the oldest continuously published periodicals by and about Black people. At the time of its inception, however, there was no publication that systematically or comprehensively addressed the enormous problems that characterized the education of Blacks in the United States and elsewhere. The mainstream educational journals only occasionally published articles or studies pertaining to Black education, but no publication focused specifically on this area. There was thus an urgent and critical need for a scholarly journal that would identify and define the problems, provide a forum for analysis and solutions, and serve as a vehicle for sharing statistics and research on a national basis. Consequently, the Journal was launched with a threefold mission: first, to stimulate the collection and facilitate the dissemination of facts about the education of Black people; second, to present discussions involving critical appraisals of the proposals and practices relating to the education of Black people; and third, to stimulate and sponsor investigations of issues incident to the education of Black people.</p>	Education	https://mc.manuscriptcentral.com/pub/journalnegroed	http://www.journalnegroed.org/authors.htm

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Liberal Education	Liberal Education, the flagship journal of the Association of American Colleges and Universities, expresses the voices of educators, faculty, administrators, and others who are working to enrich liberal learning and undergraduate education. The national forum about liberal education, the journal covers a full range of topics related to teaching and learning, leadership, faculty innovation, and institutional change. Both theoretical and practical articles can be found in the various sections of each issue, providing the latest research and the best thinking about liberal learning and featuring best practices at public and private colleges, community colleges, and universities of every type and size.	Education	Email: aragoni@aacu.org	https://www.aacu.org/liberaleducation/guidelines
Genetics	GENETICS is published by the Genetics Society of America, a scholarly society that seeks to deepen our understanding of the living world by advancing our understanding of genetics. Since 1916, GENETICS has published high-quality, original research presenting novel findings bearing on genetics and genomics. The journal publishes empirical studies of organisms ranging from microbes to humans, as well as theoretical work.	Education	https://genetics.msubmit.net/cgi-bin/main.plex	https://www.genetics.org/content/submission-and-review-process
Eurasia Journal of Mathematics, Science and Technology Education	The aim is to advance the scholarship and the scientific knowledge base in STEM education, Math, Science & Technology (see website for full list). Articles can take a variety of forms of scholarly communication. We emphasize the importance of communication which has not been stressed adequately in the past such as interviews/conversations with eminent scholars of the field and hence encourage authors to get engaged in such activities and prepare manuscripts of this form. We welcome ideas and suggestions for special issues dedicated to a special theme or region/country.	Education	https://www.editorialsystem.com/ejmste	http://www.ejmste.com/For-Authors.617.html
Journal of College Science Teaching	To address subjects of critical interest to science educators, the Association publishes a professional journal for each level of science teaching; a 52-page newspaper, NSTA Reports; and many other educational books and professional publications. Publications, books, posters, and other educational tools are available through the NSTA Recommends catalog and online.	Education	https://mc.manuscriptcentral.com/nsta	https://www.nsta.org/college/guidelines.aspx
International Journal for the Scholarship of Teaching and Learning	International Journal for the Scholarship of Teaching & Learning is an open-access, double-blind peer reviewed electronic journal published in May and November each year by the Center for Teaching Excellence at Georgia Southern University. The journal is an international forum for information and research about the scholarship of teaching and learning (SoTL) and its implications for higher/tertiary education.	Education	https://digitalcommons.georgiasouthern.edu/cgi/login.cgi?return_to=https%3A%2F%2Fdigitalcommons.georgiasouthern.edu%2Fcgi%2Fsubmit.cgi%3Fcontent%3Dij-sotl&context=ij-sotl	https://digitalcommons.georgiasouthern.edu/ij-sotl/review_process.html
Educational Research Review	Educational Research Review is an international journal addressed to researchers and various agencies interested in the review of studies and theoretical papers in education at any level. The journal accepts high quality articles that are solving educational research problems by using a review approach	Education	https://www.evise.com/profile/#/EDUREV/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/706817?generatepdf=true

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Review of Educational Research	<p>The Review of Educational Research (RER, quarterly, begun in 1931; approximately 640 pp./volume year) publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review. RER will occasionally publish solicited, but carefully refereed, analytic reviews of special topics, particularly from disciplines infrequently represented.</p>	Education	http://mc.manuscriptcentral.com/rer	https://us.sagepub.com/en-us/nam/review-of-educational-research/journal201854#submission-guidelines
Journal of Engineering Education	<p>The Journal publishes manuscripts in a wide variety of research areas in the field of engineering education. A description of current research areas in engineering education may be found in the special report, "The Research Agenda for the New Discipline of Engineering Education," Journal of Engineering Education, vol. 95, no. 4 (October 2006), pp. 259-261. This report identifies five broad research areas: (1) engineering epistemologies (what constitutes engineering thinking and knowledge), (2) engineering learning mechanisms (how learners develop knowledge and competencies), (3) engineering learning systems (instructional cultures and institutional practices), (4) engineering diversity and inclusiveness (how human diversity contributes to engineering processes and products), and (5) engineering assessment (development and use of assessment methods, instruments, and metrics).</p>	Education	https://mc.manuscriptcentral.com/jee	https://onlinelibrary.wiley.com/page/journal/21689830/homepage/forauthors.html
Journal of Women and Minorities in Science and Engineering	<p>The Journal of Women and Minorities in Science and Engineering (JWM) publishes original, peer-reviewed papers that report on empirical investigations covering a variety of topics related to achieving inclusion of historically underrepresented and minoritized populations in science and engineering education, academe, and professional practice. These populations include those who identify as people of color, white women, first generation college students, veterans, members of the LGBTQ+ community, people with disabilities, and the intersections of these and other identities. The journal especially welcomes research manuscripts that use theoretical frameworks and methodologies appropriate to the study of underrepresented and marginalized populations and/or use intersectional approaches. The journal also publishes studies on novel educational innovations that hold promise for transferability to other contexts.</p>	Education	https://www.submission.begellhouse.com/usr/login.html?prod_code=journals	https://www.begellhouse.com/forauthors/journals/journal-of-women-and-minorities-in-science-and-engineering.html

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Advances in Health Sciences Education	Advances in Health Sciences Education is a forum for scholarly and state-of-the-art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology.	Education	https://www.editorialmanager.com/ahse/default.aspx	https://www.springer.com/journal/10459/submission-guidelines
Journal of College Student Development	The Journal of Engineering in Medicine is an interdisciplinary journal encompassing all aspects of engineering in medicine. The Journal is a vital tool for maintaining an understanding of the newest techniques and research in medical engineering.	Medical Engineering	https://www.editorialmanager.com/jcsd/default.aspx	https://www.press.jhu.edu/journals/journal-college-student-development/author-guidelines#toc_header
Proceedings of the Institution of Mechanical Engineers, Part H: Journal of Engineering in Medicine	The Journal of Engineering in Medicine is an interdisciplinary peer-reviewed journal encompassing all aspects of engineering in medicine. Its aim is to record developments and encourage further work in the field throughout the world.	Medical Engineering	https://us.sagepub.com/en-us/nam/journal/proceedings-institution-mechanical-engineers-part-h-journal-engineering-medicine#submission-guidelines	https://mc.manuscriptcentral.com/joeim
Ethnicity & Disease	Ethnicity & Disease is an international journal that exclusively publishes information on the causal and associative relationships in the etiology of common illnesses through the study of ethnic patterns of disease. Topics focus on: ethnic differentials in disease rates; impact of migration on health status; social and ethnic factors related to health care access and health; and metabolic epidemiology. A major priority of the journal is to provide a forum for exchange between the United States and the developing countries of Europe, Africa, Asia, and Latin America.	Medicine	https://ethndis.org/edonline/index.php/ethndis/about/submissions	Same as Submission Page
Academic Medicine	Academic Medicine is the official, peer-reviewed journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest. The journal's areas of focus include: education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.	Medicine	https://www.editorialmanager.com/acadmed/default.aspx	https://edmgr.ovid.com/acadmed/accounts/ifauth.htm
The Anatomical Record	An official publication of the American Association for Anatomy, publishes new discoveries in the morphological aspects of molecular, cellular, systems, and evolutionary biology. The journal focuses on major new findings in the anatomical consequences of gene disruption, activation, or over expression upon cell, tissue, or organ architecture and also recognizes the importance of descriptive studies in contemporary research, particularly when framed in the context of experimental models or questions.	Medicine	https://mc.manuscriptcentral.com/ar-wiley	https://anatomypubs.onlinelibrary.wiley.com/hub/journal/19328494/homepage/forauthors.html

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Mount Sinai Journal of Medicine: A Journal of Translational and Personalized Medicine	Mount Sinai Journal of Medicine: A Journal of Translational & Personalized Medicine , features articles on the evolving nature of clinical care, its close linkage to bio-medical research and the resulting opportunities for enhanced patient care. The Journal has published continuously since 1934 as a general medical journal for a worldwide audience, but starting January 2007, shifts its focus to translational and personalized medicine, areas of growing medical importance and interest.	Medicine	http://www.mc.manuscriptcentral.com/msjm	https://onlinelibrary.wiley.com/page/journal/19317581/homepage/forauthors.html
The American Journal of Medicine	The American Journal of Medicine - "The Green Journal" - publishes original clinical research of interest to physicians in internal medicine, both in academia and community-based practice. AJM is the official journal of the Alliance for Academic Internal Medicine, a prestigious group comprising internal medicine department chairs at more than 125 medical schools across the U.S. Each issue carries useful reviews as well as seminal articles of immediate interest to the practicing physician, including peer-reviewed, original scientific studies that have direct clinical significance and position papers on health care issues, medical education, and public policy.	Medicine	https://www.editorialmanager.com/AJM/default.aspx	https://www.elsevier.com/wps/find/journaldescription.cws_home/525049?generatepdf=true
BMC Proceedings	BMC Proceedings is an online, open access journal publishing proceedings of conferences across all scientific and clinical disciplines, including peer-reviewed full-length articles, collections of abstracts and meeting reports. Devoted specifically to conference publications, including large collections of articles, meetings of specialized interest and conferences of a cross- or multi-disciplinary nature, each collection is published as a supplement.	Multiple	Email: supplements@biomedcentral.com	https://bmcproc.biomedcentral.com/submit-guidelines
International Journal of Gender Science and Technology	The International Journal of Gender Science and Technology (GST) is an open access, peer reviewed journal that welcomes contributions from practitioners, researchers and policy makers concerned with gender issues in and of science and technology, including engineering, construction and the built environment. Research in these areas is of interest not only to academics, but also to employers and educators involved in these sectors. We welcome contributions from a variety of disciplines and interdisciplinary perspectives and drawing on a wide range of theoretical frameworks	Multiple	http://genderandset.open.ac.uk/index.php/genderandset/login	http://genderandset.open.ac.uk/index.php/genderandset/about/submissions#authorGuidelines
Journal of Applied Psychology	Our mission is to promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives. We do this by: Utilizing psychology to make a positive impact on critical societal issues. Elevating the public's understanding of, regard for, and use of psychology. Preparing the discipline and profession of psychology for the future. Strengthening APA's standing as an authoritative voice for psychology.	Psychology	https://www.editorialmanager.com/apl/default.aspx	https://www.apa.org/pubs/journals/apl?tab=4

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Psychological Review	Psychological Review publishes articles that make important theoretical contributions to any area of scientific psychology, including systematic evaluation of alternative theories. Papers mainly focused on surveys of the literature, problems of method and design, or reports of empirical findings are not appropriate.	Psychology	https://www.editorialmanager.com/rev/default.aspx	https://www.apa.org/pubs/journals/rev/index?tab=4
Organizational Behavior and Human Decision Processes	Organizational Behavior and Human Decision Processes publishes fundamental research in organizational behavior, organizational psychology, and human cognition, judgment, and decision-making. The journal features articles that present original empirical research, theory development, meta-analysis, and methodological advancements relevant to the substantive domains served by the journal. Topics covered by the journal include perception, cognition, judgment, attitudes, emotion, well-being, motivation, choice, and performance. We are interested in articles that investigate these topics as they pertain to individuals, dyads, groups, and other social collectives. For each topic, we place a premium on articles that make fundamental and substantial contributions to understanding psychological processes relevant to human attitudes, cognitions, and behavior in organizations.	Psychology	https://www.evis.com/profile/#/OBHDP/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/622929?generatepdf=true
Journal of Social and Clinical Psychology	This journal is devoted to the application of theory and research from social psychology toward the better understanding of human adaptation and adjustment, including both the alleviation of psychological problems and distress (e.g., psychopathology) and the enhancement of psychological well-being among the psychologically healthy. Topics of interest include (but are not limited to) traditionally defined psychopathology (e.g., depression), common emotional and behavioral problems in living (e.g., conflicts in close relationships), the enhancement of subjective well-being, and the processes of psychological change in everyday life (e.g., self-regulation) and professional settings (e.g., psychotherapy and counseling). Articles reporting the results of theory-driven empirical research are given priority, but theoretical articles, review articles, clinical case studies, and essays on professional issues are also welcome. Articles describing the development of new scales (personality or otherwise) or the revision of existing scales are not appropriate for this journal.	Psychology	Email: joiner@psy.fsu.edu	https://www.quilford.com/periodicals/inscinst.pdf
Journal of Counseling Psychology	The Journal of Counseling Psychology publishes empirical research in the areas of counseling activities (including assessment, interventions, consultation, supervision, training, prevention, psychological education, and advocacy) career and educational development and vocational psychology, diversity and underrepresented populations in relation to counseling activities, the development of new measures to be used in counseling activities, & professional issues in counseling psychology	Psychology & Careers/Workforce	https://www.editorialmanager.com/jcu/default.aspx	https://www.apa.org/pubs/journals/cou/?tab=4

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Intervention in School and Clinic	Intervention in School and Clinic (ISC) equips teachers and clinicians with hands-on tips, techniques, methods, and ideas for improving assessment, instruction, and management for individuals with learning disabilities or behavior disorders. Articles focus on curricular, instructional, social, behavioral, assessment, and vocational strategies and techniques that have a direct application to the classroom settings. Published by the Hammill Institute on Disabilities and SAGE in association with the Council for Learning Disabilities.	Psychology & Education	https://mc.manuscriptcentral.com/isc	https://s3-us-west-2.amazonaws.com/clarivate-scholarone-prod-us-west-2-s1m-public/wwwRoot/prod1/societyimages/isc/AuthorGuidelines_ISC_S1_5-18.pdf
Journal of Educational Psychology	The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.	Psychology & Education	https://www.editorialmanager.com/edu/default.aspx	https://www.apa.org/pubs/journals/edu/?tab=4
Educational Psychology Review	Educational Psychology Review is an international forum for the publication of peer-reviewed integrative review articles, special thematic issues, reflections or comments on previous research or new research directions, interviews, and research-based advice for practitioners - all pertaining to the field of educational psychology. The contents provide breadth of coverage appropriate to a wide readership in educational psychology and sufficient depth to inform the most learned specialists in the discipline.	Psychology & Education	https://www.editorialmanager.com/edpr/default.aspx	https://www.springer.com/journal/10648/submission-guidelines
Psychology in the Schools	Psychology in the Schools is a peer-reviewed journal devoted to research, opinion, and practice. The journal, which is published ten times per year, welcomes theoretical and applied manuscripts, focusing on the issues confronting school psychologists, teachers, counselors, administrators, and other personnel workers in schools and colleges, public and private organizations. Preference will be given to manuscripts that clearly describe implications for the practitioner in the schools.	Psychology & Education	https://mc.manuscriptcentral.com/pits	https://onlinelibrary.wiley.com/journal/15206807
Educational Psychologist	The scholarly essays, reviews, critiques, and theoretical and conceptual articles featured in this exceptional journal contribute to understanding issues, problems, and research concerning all aspects of educational psychology. From meta-analyses of studies probing the effectiveness of teaching methods to historical examinations of textbook standards, the journal provides insightful explorations of new educational concepts and accepted educational practices. The journal, however, does not publish articles whose primary purpose is to report the methods and results of an empirical study.	Psychology & Education	https://mc.manuscriptcentral.com/edpsychologist	https://www.tandfonline.com/action/authorSubmission?journalCode=hedp20&page=instructions

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Analyses of Social Issues and Public Policy	Analyses of Social Issues and Public Policy (ASAP) is an outlet for psychological and social science scholarship with implications for social action and policy. Under the guidance of an international editorial board, ASAP serves a global audience that includes policy makers and advocates as well as social scientists, students, and the public at large.	Psychology & Social Science	https://mc.manuscriptcentral.com/asap	https://spssi.onlinelibrary.wiley.com/hub/journal/15302415/about/author-guidelines
Journal of Cognitive Psychotherapy	The Journal of Cognitive Psychotherapy is devoted to advancing the science and clinical practice of cognitive-behavior therapy. This includes a range of interventions including cognitive therapy, rational-emotive behavior therapy, dialectical behavior therapy, acceptance and commitment therapy, and mindfulness approaches. The journal publishes empirical papers, including case studies, along with review articles, papers that integrate cognitive-behavior therapy with other systems, and practical "how to" articles.	Psychology--Clinical	www.editorialmanager.com/icpsy/	http://www.springerpub.com/media/springer-journals/8391-guidelines.pdf
Cognitive Therapy and Research	Cognitive Therapy and Research publishes experimental studies; theoretical, review, technical, and methodological articles; case studies; and brief reports. It is a broadly conceived interdisciplinary journal that stimulates and communicates research and theory on the role of cognitive processes in human adaptation and adjustment.	Psychology--Clinical	https://www.editorialmanager.com/cotr/default.aspx	https://www.springer.com/journal/10608/submission-guidelines